JACK and JILL

Jack

ACTIVITY BOOK

HELEN DEASY

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THE CONTENTS

THE CHECKLIST

Checklist to make sure you and your child enjoy this activity pack:

- ☐ Prep before using the activities. Print these pages. Cut and sort the cards into ziplock bags. Print your child's faves again and again. If they get torn that's a good thing!

- ☐ Start slow and simple. Recite the rhyme until your child becomes familiar with it.

- ☐ Pay careful attention to your child. Please STOP while it's still fun. You'll both be glad you did.

- ☐ Try to do one activity a day. It's okay to repeat the same activity. Don't move on too quickly. Let them enjoy being good at it before you give them the next challenge!

- ☐ Mix things up by adding your own spices to the recipe. It can be anything your child enjoys. Dance moves, nonsense words, animal sounds? Go for it!

- ☐ Check your child's understanding by asking questions as you go. And, of course, let them ask you questions…as many as they want!

ACTIVITIES (1)

RHYTHM	RHYME	PICTURES
Make up a tune to set the rhyme to. Try singing it in an an opera voice or a squeaky voice. Don't think too much about it. Just have fun.	Use the rhyming cards. Sort the words into the same rhyming families. Ask your child to think of more words that are related to that word family. (rack, quack, lack)	Let your child use the props to act the rhyme out as you recite it.
Alter the speed at which you chant the rhyme. Speed up or go slow. Stress the rhyming words. Use the props to act it out.	Make up new rhyming words in place of the old. Be as silly as you want. (Went up the stairs…to fetch some bears.)	Come up with possible reasons for Jack's story. Why did he fall? Why did Jill fall, too? Use the pictures to tell the longer story with a beginning, middle, and end.

ACTIVITIES (2)

| SOUNDS	LETTERS	WORDS
Use the letter cards to teach the letter sounds. Find the letters and sounds at the beginning of words. Find the sounds at the end of words.	Use the letter cards to search the rhyme. Point to a matching letter at the beginning of the word. Then look for the letters at the end of words.	Use the vocabulary cards to match the descriptive words with the pictures. Ask your child if they can think of any other words to describe the pictures. (dress or curls for Jill)
Use the letter cards to find real objects around the house or out in the world that start with the same sounds.	Write your child's name. Find the letters that match letters in your child's name. Ask your child to circle them.	As you recite the rhyme leave out the rhyming words. Pause to let your child fill in the words. (down/crown)

Jack and Jill

Jack and Jill went up the hill,

To fetch a pail of water.

Jack fell down and broke his crown,
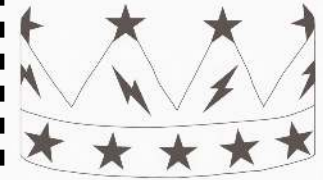
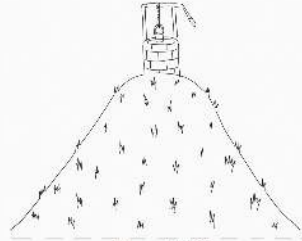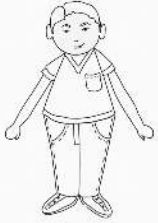And Jill went tumbling after.

THE PROPS

Jack and Jill

▷ cut along the dashed lines

The Hill

Crown
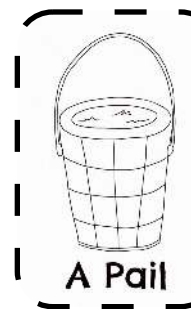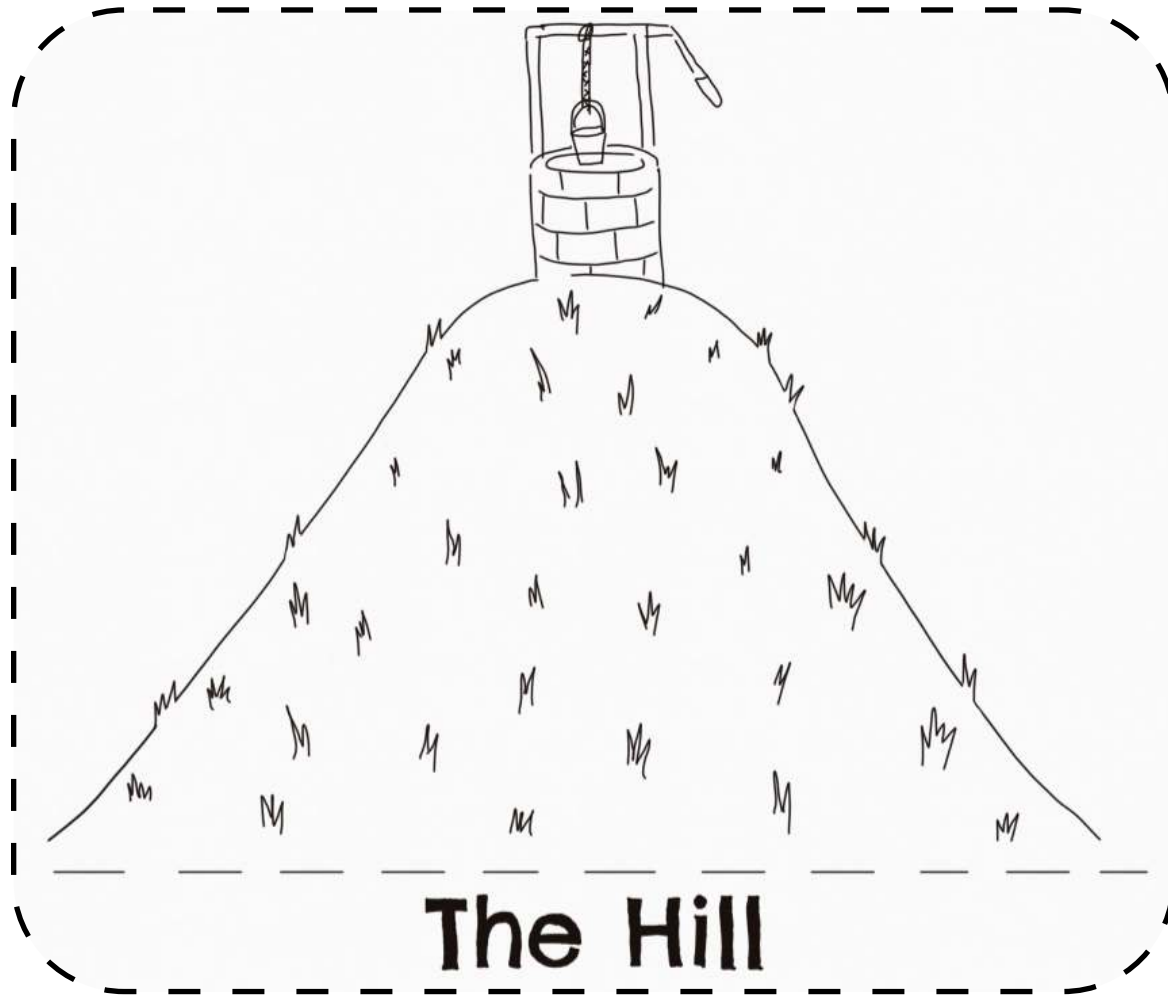
Jack

A Pail

Jill

LETTER CARDS

J	A	T	b	l
j	a	f	w	t
h	c	d	p	r

VOCABULARY CARDS

Jack	Jill	hill	pail	crown
boy	girl	land	water	pointy
short hair	long hair	grassy	handle	stars

RHYMING CARDS
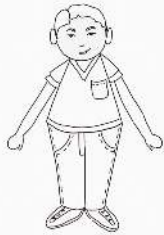
-ACK	-ILL	-OWN	-AIL
Jack	Jill	Crown	A Pail
BACK	FILL	DOWN	MAIL
SACK	HILL	TOWN	TAIL
TACK	BILL	CLOWN	SAIL
BLACK	MILL	BROWN	NAIL

LIKE THIS ACTIVITY BOOK?

FEEL FREE TO SHARE IT!

(BECAUSE SHARING IS CARING)

Did your child like these activities? Have suggestions for me? I'd love to hear from you. Fill me in at hdeasy@litsteps.com.

Want more nursery rhymes to use with your child? Head over to the iBooks store and check out **_Nursery Rhymes and How to Use Them with Your Child_**.

For more literacy ideas and activities to use with your child stop by LitSteps.com.